

Peer Mentor Program: Quick Facts!

- ❖ There are several types of Peer Mentors: FYS, Transfer, Honors, and International. Choose which might be best for you.
- ❖ **NEW THIS YEAR!** For the 19/20 academic year, Peer Mentors (FYS, Honors, International, Honors or Advisory Board) will have the opportunity to also serve as “My Design” Peer Mentors for the My Design Jan term program and class. If this is an option that appeals to you, there is a place on the application to indicate your interest and someone will follow up with you.
- ❖ **Because of the role, training and duty overlap, students cannot serve as both an RA or Engagement Peer and also be a Peer Mentor. FYS Peer Mentors also cannot serve as FLY's in the FYS program. Local Leaders can overlap with PM role only through the middle of August with the start of PM training in August.**
- ❖ There is a Peer Mentor Program Advisory Board. These positions are typically filled by upper-class students whom TYPICALLY have been PMs before. The board members also serve as “Team Leaders” in the program.
- ❖ You get paid for the position (One time stipend \$200.00 for FYS positions, \$150.00 all other mentor positions. Advisory Board members earn \$200.00.) Stipends must be claimed by the end of the academic year in which the position is held or will be forfeited.
- ❖ All Peer Mentors should be in good academic standing (2.0 cumulative GPA or higher) and have a clear conduct/discipline records.
- ❖ You can earn academic credits for being a PM: Up to 2 credits for training and orientation, 2 additional credits for being an FYS peer mentor, and 2-3 additional credits in the spring semester for continued work with mentees and service on project teams.
- ❖ Being a Peer Mentor is a **FULL YEAR** commitment - it begins in the summer of 2019 and continues until May 2020. Please do not apply for the position unless you can be on campus and commit to the full year, it is very important for a consistent experience for students.
 - Students cannot study abroad in either semester in this role. It is important to be physically on campus working with the program and mentees.
- ❖ Each Peer Mentor signs a contract to fulfill the mentor duties and maintain the behavior and decisions of a positive role model and mentor in the McDaniel community. If a Peer Mentor does not fulfill this important role to the highest standard they will be asked to leave the program.
- ❖ There are **required training sessions** that occur for all Peer Mentors
 - Saturday, March 30th - Interview Day (9am-12pm – subject to change)
 - **All mentor applicants are required to attend Interview Day except for Honors PM applicants, or if you are notified otherwise.**
 - Tuesday, April 16th (4:30-5:30pm) – Meet-and-Greet for all Peer Leaders
 - Monday, April 29th (04:30-06:30pm) – Peer Mentor Program Kick-Off Training
 - August 17-21st – August Full Training for PM Program (typically 8am-8pm with some variation)
 - Trainings also occur during the academic year – Dates TBA
- ❖ You are a large part of making New Student Orientation (August 2019 and January 2020) successful and this is when you get to meet your mentees.
- ❖ There is a “First-Year Team” at McDaniel that works very closely with all Peer Mentors and their mentees once school starts.
- ❖ FYS Peer Mentors are chosen by the FYS faculty member, all other mentoring positions are chosen through the central recruitment process in conjunction with other programs pertaining to position (McDaniel Commitment, CEO, Honors, International, Transfer).
- ❖ If you are a FYS Peer Mentor, it is required to attend the FYS class and any associated First Look and/or flex sessions scheduled by the faculty member. Students cannot schedule another class at the same time as FYS or the Honors First Year Course - this is an important commitment to be present at every class. FYS PEER MENTORS cannot schedule a class anytime during the FYS TIME CODE which runs MWF from 10:20-11:20 and Tuesday/Thursday from 9:40-11:10am. There are no exceptions. Please do not take the FYS role if you are not free for the entire FYS Time Code.

I AM INTERESTED! WHAT DO I DO NEXT?

1. INDICATE THE POSITION YOU ARE INTERESTED IN:

- **Complete the Peer Mentor application form by the deadline of FRIDAY, MARCH 1st.** The application can be found:

<https://tinyurl.com/FYPeerLeaders2019>

- FYS Mentor Applicants: Contact FYS Faculty **who are teaching in Fall 2019** with your interest in being a PM for their FYS section. When contacting faculty, please put your best professional foot forward with explaining why you are contacting them and why you have an interest in being an FYS mentor for their specific section. Faculty will inform you of their final decision when it is made and faculty will then notify First Stop. FYS applicants will also be required to attend Interview Day unless otherwise notified.
- International Applicants: Candidates will participate in the Interview Day on March 30th with the First Year Team and notified of final selection.
- Honors Applicants: Students will be selected for these positions from within the Honors Program and selections will be shared with the First Stop Office.
- Transfer Applicants: Candidates will participate in the Interview Day on March 30th with the First Year Team and notified of final selections.

2. SAVE THE DATES for Spring 2019, Summer 2019 and Fall 2019 (if selected for a mentor position)

- Saturday, March 30th – Interview Day (9am-12pm – subject to change)
 - **All mentor applicants are required to attend Interview Day except for Honors PM applicants, or if you are notified otherwise.**
- Tuesday, April 16 at 4:30pm – Meet-and-Greet for all New Peer Leaders (PMs, FLFs, Local Leaders, Design Team)
- Monday, April 29th at 4:30pm – Peer Mentor Program Kick-Off Training
- August 17-21st – August Full Training for PM Program
 - (MENTORS WILL BE IN TRAINING ALL DAY SO PLEASE DO NOT SCHEDULE OTHER COMMITMENTS (JOBS, OTHER EVENTS, ETC.)
- THURSDAY, 8/22 -SUNDAY, 8/25: NEW STUDENT ORIENTATION INCLUDING FY, TRANSFER AND INTERNATIONAL ORIENTATIONS
 - *This is a commitment of time to the position - you may not work another job or plan other activities (personal vacations, etc.) during training or Orientation. MENTORS WILL BE IN ORIENTATION EVENTS AND DUTIES ALL DAY SO PLEASE DO NOT SCHEDULE OTHER COMMITMENTS (JOBS, OTHER EVENTS, ETC.)*
- Week 2 OF SEMESTER: Social gathering and debriefing after Orientation (Date and Location to be announced)
- Other Fall '19 and Spring '20 commitments (more info TBA): Attendance and presentations for peer mentor workshops, Fall PM Trainings and Social Gatherings, January '20 New Student Orientation, FYS Reunions and peer mentor project teams (Spring 2020), outreach events to mentees (Spring 2020). Dates for these events will be announced once the semester begins.

Summary of Expectations – McDaniel College Peer Mentor Program

Major Overall Responsibilities for ALL Peer Mentors

1. Provide academic, personal and social support and mentoring to first-year students at McDaniel.
 - a. With support of the First-Year Team and associated FYS, TSS, Honors or International faculty and Directors.
2. Be PROACTIVE in supporting first-year students and their transition to McDaniel College.
3. Encourage first-year students at McDaniel to get involved in the campus community.
4. Maintain contact with first-year students throughout the year
 - a. This includes outreach and activities in BOTH Fall AND Spring semester
5. Connect and refer students to the First-Year Team and associated FYS, TSS, Honors or International faculty and Directors for support beyond the peer mentor's role.
6. Familiarize first-year students with college policies and procedures.
7. Assist the First Stop Office with all first-year program activities.
8. Make decisions that are in the mutual interest of the first-year students and the College.

Important Tasks and Events for ALL Peer Mentors (Specific Activities and Responsibilities)

1. Attend Peer Mentor Spring training in April and August Summer training before Orientation (these training sessions are a required part of the role and position).
2. Assist in the organization, preparation, and implementation of New Student Orientation – August and January
3. Attend Peer Mentor additional trainings and social gatherings during Fall Semester and Spring Semester
4. Participate in "family weekend" as needed
5. Be a mentor! Provide outreach and support to your mentees - REMINDER – THIS IS A FULL YEAR POSITION.
6. Participate in First-Year events in both Fall and Spring semester as organized by the First Year Team and your Advisory Board Team Leader.

Philosophical Responsibilities and Expectations for All Peer Mentors

1. Empower first-year students to develop their own niche at McDaniel College.
2. Maintain first-year student confidentiality - respect the mentee and their needs and perspectives.
3. Acquaint first-year students with the first-year program and with the residential program (RA's, Area Coordinators, etc.).
4. Familiarize first-year students with various dimensions of college culture and the student perspective from your experience.
5. Encourage first-year students to get to know each other and other upper class students.
6. Encourage first-year students to attend all activities during orientation and during the Fall and Spring semester.
7. Provide first-year students with tools to aid relations between faculty and students.
8. Educate first-year students about academic and all college policies.
9. Help first-year students to develop good time management skills (use of student handbook included).
10. Communicate increased expectations for college level academic work.
11. Explain academic opportunities and procedures to first-year students (McDaniel Plan, student catalog and handbook, campus services/resources, etc).
12. Plan and schedule meetings with your mentee group - help to enhance the social McDaniel experience.
13. Help first-year students find any college services that they might need - social or academically related.

FYS PEER MENTOR POSITION: Additional Qualifications and Responsibilities

1. Be in good standing at the college
2. Attend all class sessions, First Look presentation series sessions and flex sessions for the FYS course. **There are no exceptions to this piece of the role responsibility.**
3. Meet the expectations of the FYS instructor as to role in class.
4. Students should meet regularly with the instructors and be prepared to communicate promptly via email.

INTERNATIONAL STUDENT PEER MENTOR: Additional Qualifications and Responsibilities Specific to the Position

1. Be in good academic and social standing at the College
2. Meet with the International Student Advisor (currently Dr. McNichols), before each New Student Orientation/Transfer Student Orientation session (three days prior to Orientation in August and Thursday-Sunday before classes begin in January).
3. Attend the New Student Orientation sessions for international students/new international transfer students as well as social events sponsored by Global Initiatives (e.g., Welcome Reception for students/host families, bus trip to DC (April), Bowling Night at the beginning of each semester).
4. Encourage students to participate in social and service experiences offered on campus (e.g., through the Office of Student Engagement).
5. Meet regularly (twice a month) throughout the academic year with the International Student Advisor, to plan activities for the semester and keep the International Student Advisor informed of any concerns related to the international students they mentor.

HONORS PEER MENTOR: Additional Qualifications and Responsibilities

1. Be in good standing in the Honors Program.
2. Attend all class sessions for the applicable Honors course, complete course readings, and assist students outside of class with course requirements, as needed.
3. Students should meet regularly with the instructors and be prepared to communicate promptly via email.
4. Encourage students to participate in social and service experiences hosted by the honors program.
5. Attend all Honors orientation activities/sessions.
6. Meet with the directors of the Honors Program before the New Student Orientation session.

TRANSFER PEER MENTOR: Additional Qualifications and Responsibilities

1. Be in good standing at the college
2. Preferably a transfer student to the college but not mandatory
3. Participate in August and January move in processes for new transfers
4. Participate in August and January orientations for new transfer students
5. Participate in the TSS (Transfer Student Seminar) course (pending faculty design) for Fall and Spring semesters
6. Participate in ongoing events and support efforts for new transfers throughout Fall and Spring semesters.

FYS, HONORS, INTERNATIONAL, AND TRANSFER PEER MENTOR POSITIONS

-- FALL 2019 --

UPDATED: 02/15/2019

FYS INSTRUCTOR	DEPARTMENT	PEER MENTOR ALREADY SELECTED?
ALLES	RELIGIOUS STUDIES	
AMBROSE	EMCOMPASS	
BAAGE	WORLD LANGUAGES	
CARPENTER	ENGLISH	
ESA	WORLD LANGUAGES	
FANG	HISTORY	
FEELEY	HISTORY	
FLORA-NAKOSKI	ENGLISH	
FOUCHE'	THEATRE	
GRICE	POLITICAL SCIENCE	ALREADY SELECTED
HOMAN	CHEMISTRY	ALREADY SELECTED
IRLA	ART	ALREADY SELECTED
KACHUR	ENGLISH	ALREADY SELECTED
MAZEROFF	PSYCHOLOGY	ALREADY SELECTED
MCINTYRE	BUSINESS	ALREADY SELECTED
MCKAY	ART HISTORY	ALREADY SELECTED
MCKENZIE	KINESIOLOGY	
MONGIELLO	POLITICAL SCIENCE	ALREADY SELECTED
NIDA	ENGLISH	ALREADY SELECTED
REIFF	EDUCATION	ALREADY SELECTED
RUST	ASL	ALREADY SELECTED
STODDARD	RELIGIOUS STUDIES	ALREADY SELECTED
VAN DEN BERG	THEATRE	
YOUNG	SOCIAL WORK	
ZEJMIS	HISTORY	ALREADY SELECTED

TRANSFER PEER MENTOR POSITIONS	PEER MENTOR ALREADY SELECTED?
TRANSFER PEER MENTOR #1	
TRANSFER PEER MENTOR #2	
TRANSFER PEER MENTOR #3	
TRANSFER PEER MENTOR #4	

INTERNATIONAL PEER MENTOR POSITIONS	PEER MENTOR ALREADY SELECTED?
INTERNATIONAL PEER MENTOR #1	
INTERNATIONAL PEER MENTOR #2	

HONORS PEER MENTOR POSITIONS	PEER MENTOR ALREADY SELECTED?
HONORS PEER MENTOR #1	
HONORS PEER MENTOR #2	